



My Sister



My Sister

The New Teacher Center would like to acknowledge the William and Flora Hewlett Foundation for their support in developing these resources for teachers and mentors to further the oral language development of students across the country.

Contributing authors to the creation of the Language Readers Series:
Barbara Allen, Allison Briceno, Kitty Dixon, Adria Klein, Bee Medders,
Deb Nemecek, Nicki Smith, Susan Wray

A special thanks to the Arciniega family.



My sister is dancing in the bedroom.



My sister is playing in the yard.



My sister is cooking in the kitchen.



My sister is sweeping in the dining room.



My sister is reading in the chair.



My sister is walking in the hall.



My sister can do a lot of things.

Overall Focus: to support oral language development through interaction with text.
Language Structure 2, 2A, 2B, 2T: Focus - Simple Sentence with prepositional phrase
Language Goal: Student will begin to use simple sentence structure with a prepositional phrase in conversation.

	Activity	School	Home
Before	Look through the pictures and ask child to talk about the pictures	X	
During	Read the story to the child (adult reads)	X	X
	Read the story with the child (adult reads and encourages child to join in)	X	X
	Have the child read the story to the teacher	X	
After	Continue the story by drawing a picture and write a sentence about your picture.	X	X
	Go back to the wordless book and have the child retell the story.	X	X
	Have the child tell the story to someone.	X	X
	Prompt: Tell me about where your family does things.	X	
	Prompt: Tell me where you do things at home.	X	
		<i>In all above activities, look for evidence of the child using the targeted language structure in conversation and/or writing.</i>	

PLEASE NOTE: The language readers were designed to support oral language development through interaction with text, as it is the foundation of learning to read and write.