



# My Family



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*The New Teacher Center would like to acknowledge the William and Flora Hewlett Foundation for their support in developing these resources for teachers and mentors to further the oral language development of students across the country.*

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*A special thanks to the Arciniega family.*



Is my sister dancing in the bedroom?  
Yes she is!



Is my brother playing in the yard?  
Yes he is!



Is my dad cooking in the kitchen?  
Yes he is!



Is my mom sweeping in the dining room?  
Yes she is!



Is my grandma reading in the chair?  
Yes she is!



Is my grandpa walking in the hall?  
Yes he is!





My family can do a lot of things.

<b>Overall Focus:</b> to support oral language development through interaction with text.
<b>Language Structure 2, 2A, 2B, 2T:</b> Focus - Simple Sentence with prepositional phrase
<b>Language Goal:</b> Student will begin to use simple sentence structure with a prepositional phrase in conversation.

	Activity	School	Home
Before	Look through the pictures and ask child to talk about the pictures	X	
During	Read the story <b>to</b> the child (adult reads)	X	X
	Read the story <b>with</b> the child (adult reads and encourages child to join in)	X	X
	Have the child read the story <b>to</b> the teacher	X	
After	Continue the story by drawing a picture and write a sentence about your picture.	X	X
	Go back to the wordless book and have the child retell the story.	X	X
	Have the child tell the story to someone.	X	X
	Prompt: Tell me about where your family does things.	X	
	Prompt: Tell me where you do things at home.	X	
		<i>In all above activities, look for evidence of the child using the targeted language structure in conversation and/or writing.</i>	

PLEASE NOTE: The language readers were designed to support oral language development through interaction with text, as it is the foundation of learning to read and write.