



My Family



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A special thanks to the Arciniega family.



My sister is dancing in the bedroom while I watch.



My brother is playing in the yard while I watch.



My dad is cooking in the kitchen while I watch.



My mom is sweeping in the dining room while I watch.



My grandma is reading in the chair while I watch.



My grandpa is walking in the hall while I watch.



I watch my family while they do a lot of things.

Overall Focus: to support oral language development through interaction with text.
Language Structure 4, 4M: Focus –Sentence with prepositional phrase and conjunction
Language Goal: Student will begin to use sentence structure with prepositional phrase and conjunction in conversations.

	Activity	School	Home
Before	Look through the pictures and ask child to talk about the pictures	X	
During	Read the story to the child (adult reads)	X	X
	Read the story with the child (adult reads and encourages child to join in)	X	X
	Have the child read the story to the teacher	X	
After	Continue the story by drawing a picture and write a sentence about your picture.	X	X
	Go back to the wordless book and have the child retell the story.	X	X
	Have the child tell the story to someone.	X	X
	Prompt: Tell me about some things your family does and where they do them.	X	
	Prompt: Tell me some things you do at home and where you do them.	X	
		<i>In all above activities, look for evidence of the child using the targeted language structure in conversation and/or writing.</i>	

PLEASE NOTE: The language readers were designed to support oral language development through interaction with text, as it is the foundation of learning to read and write.