



My Family



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Contributing authors to the creation of the Language Readers Series:
Barbara Allen, Allison Briceno, Kitty Dixon, Adria Klein, Bee Medders,
Deb Nemecek, Nicki Smith, Susan Wray

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Who is dancing in the bedroom?



Who is playing in the yard?



Who is cooking in the kitchen?



Who is sweeping in the dining room?



Who is reading in the chair?



Who is walking in the hall?



Whose family can do a lot of things?

Overall Focus: to support oral language development through interaction with text.
Language Structure 5: Focus –Sentence with relative pronoun
Language Goal: Student will begin to use sentence structure with relative pronouns in conversations.

	Activity	School	Home
Before	Look through the pictures and ask child to talk about the pictures	X	
During	Read the story to the child (adult reads)	X	X
	Read the story with the child (adult reads and encourages child to join in)	X	X
	Have the child read the story to the teacher	X	
After	Continue the story by drawing a picture and write a sentence about your picture.	X	X
	Go back to the wordless book and have the child retell the story.	X	X
	Have the child tell the story to someone.	X	X
	Prompt: Ask me a question about my family and what they do.	X	
	Prompt: Ask me another question about my family and what they do.	X	
		<i>In all above activities, look for evidence of the child using the targeted language structure in conversation and/or writing.</i>	

PLEASE NOTE: The language readers were designed to support oral language development through interaction with text, as it is the foundation of learning to read and write.